

Key Stage 1: Year 1 and Year 2

In Key Stage 1, each Autumn term begins with essential skills and knowledge projects ('Our Wonderful World' in Year 1 and 'Let's Explore the World' in Year 2). Teaching these projects in Years 1 and 2 enables These projects ensure children are introduced to, and/or revisit, critical geographical concepts, aspects, skills and knowledge. These projects prepare children for the study of more thematic geography projects in the following term.

In the Spring term of Year 1, children study the project 'Bright Lights, Big City'. This project introduces children to the geography of urban environments and the physical and human features of the United Kingdom.

In contrast, in the Spring term of Year 2, children carry out a detailed study of coastal geography in the project 'Coastline'. This project introduces children to the geography of coastal environments and provides children with the opportunity for in-depth coastal fieldwork.

Lower Key Stage 2: Year 3 and 4

In Lower Key Stage 2, children begin with essential skills and knowledge projects ('One Planet, Our World' in Year 3 and 'Interconnected World' in Year 4). Teaching these projects in Years 3 and 4 enables These projects ensure children further develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term.

In the Spring term of Year 3, children study the project 'Rocks, Relics and Rumbles', which explores physical features and geographical phenomena, including earthquakes and volcanoes.

In contrast, in the Spring term of Year 4, children carry out a detailed study of the physical features of mountains and rivers, which includes opportunities for in-depth fieldwork.

Upper Key Stage 2: Year 5 and 6

In Upper Key Stage 2, children again begin with essential skills and knowledge projects ('Investigating Our World' in Year 5 and 'Our Changing World' in Year 6). Teaching these projects in Years 5 and 6 enables These projects ensure children develop their skills, knowledge and understanding of key geographical aspects and concepts and prepares them to study more thematic geography projects in the following term.

In the Spring term of Year 5, children study the seasonal project 'Sow, Grow and Farm', which explores farming, agriculture and rural land use.

In the Spring term of Year 6, children study the polar-regions in the project 'Frozen Kingdoms'. The project includes an in-depth analysis of the characteristics of these regions, including environmental issues.