



Newsletter

Thursday 3rd

December 2020

A Message from Ms. Roberts

I hope this edition of our newsletter finds you all safe and well.

It's hard to believe that we're approaching the end of our first term. The run up to the end of term and of course Christmas is usually a very busy one, and despite us being unable to come together as a whole school to celebrate, I'm sure pupils will enjoy the activities which we have planned. Mrs Woodham has put together a plan for the final weeks of term, which enables us all to celebrate Christmas in our bubbles, despite the limitations of the pandemic.

Thank you to parents/ carers who supported the school on Odd Socks Day. We were treated to an array of odd socks around the school was unusual, but interesting and I'm pleased to share that through your donations, we raised £100, which will go towards resources for Christmas crafts.

As you know, our pupils and staff recently voted on the values which they think all members of the Fenstanton community should follow and try to uphold wherever possible. The values are: **friendship**, **resilience** and **compassion** and there will be more work, discussion and activities around why each of these are so important to us.

Of course, we want to involve our parents and carers, so please look out for more information which will be sent home soon, so that you can contribute your views.

Best wishes,

What's happening in school?



Nursery - This week Nursery class have been busy making pretend as well as real celebratory cakes.



Children have really enjoyed these activities and now know all the ingredients required to make a tasty cake.



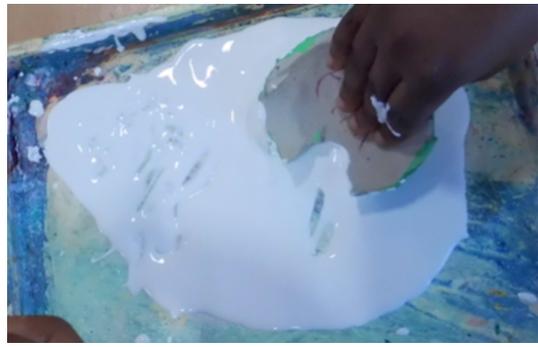
Reception are really enjoying the 'Once upon a time' topic. In Flamingo Class, we love role playing our weekly stories and we have been pleasantly surprised by how well children remember the different scenes in the stories. We have some amazing actors and narrators in Flamingo Class.



We are also very pleased with their writing! Children wrote wanted posters to help find the wolf that tried to trick Little Red Riding Hood. Well done Flamingo Class!



Year 1 - This week in Year 1, we learned all about shapes. We drew 2D shapes and made 3D shapes using playdough. We named and described the 3D shapes we made and tell them apart. We had a think about the world around us and what shapes we can see.

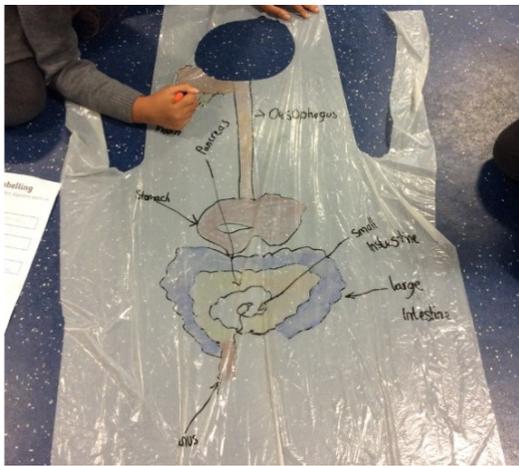


Year 2 - In Year 2 this week, to continue with our Arctic learning, we have been creating Igloos! We used paint, cotton wool and glue and worked in pairs. We are now going to be writing a set of instructions on how to make these igloos.



Year 3 - Kingfisher class had an amazing PSHEE lesson, discussing friendship. We spoke about what a friend is, what makes a good friend and why we need friends. We then had a go at drawing all the things we like to do with our friends."





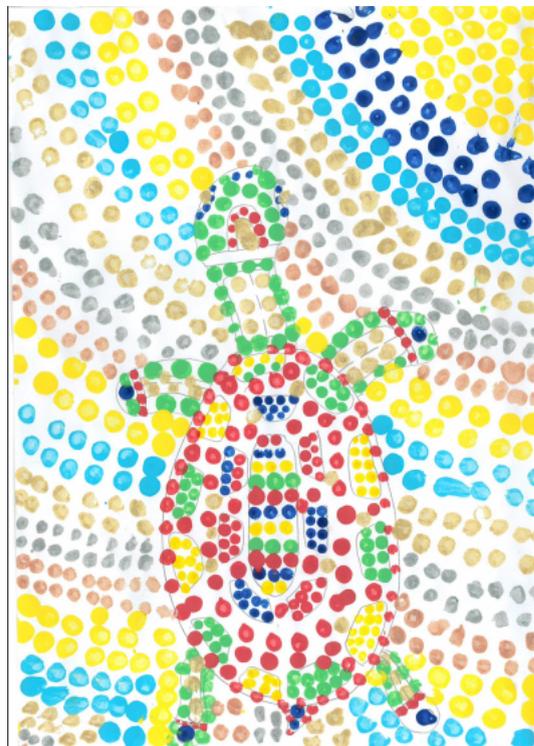
Year 4 have been learning all about the **digestive system!** We started by locating the different parts that are involved with the process and then we drew them onto a human body (apron). This was so much fun and we learnt so much! We never knew how much work our body has to do each time we eat.

We also investigated what happens to the enamel on our teeth when we drink certain drinks. To do this, we put an egg into 4 different drinks and we made predictions about which we think will affect the enamel the most. We used Coca Cola, orange juice, water, and milk.

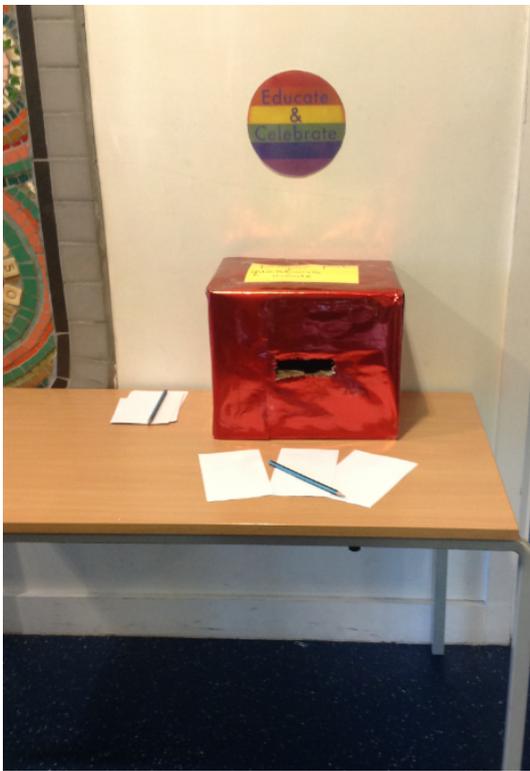
We will observe the egg for 7 days to see how it changes. Which drink do you think will affect the egg the most?



Year 5 - Year 5 are enjoying their topic Desert Survival and have been getting creative. We created these pictures in the style of Aboriginal artwork.



We think they're good enough to show in an art gallery. What do you think?



Year 6 - Raising awareness; tackling discrimination

As part of Personal, Social, Health and Economic Education (PHSEE), year 6 have taken part in two 40-minute sessions tackling the sensitive issue of homophobia.

The sessions aimed to raise their awareness and understanding of homophobia and the use of homophobic language that they might hear or encounter within their community, on social media and in the future.



A question box was set up so children could post questions anonymously and have them answered 'sensitively and anonymously' in their class by their teacher and Deputy Head.

At Fenstanton, we believe we are ideally placed to challenge and raise children's awareness around all types of discriminatory behaviour (gender, religious, sexual or race) in a safe and supportive environment because we make a significant contribution to the development of their values and attitudes as young people and as part of their transition into secondary school. Our key values and messages are one of respect and tolerance for all.

	Class with the Best Attendance  Well done!	Whole School Attendance Figure
Monday 16 November – Friday 20 November	Bluebird Class – 98.68%	95.94% We're almost there!
Monday 23 November- Friday 27 November	Falcon Class - 99.17%	94.72% 

(School Target: 96% or above)

Attendance

Well done to **Bluebird Class** and **Falcon Class** who had the best attendance across the school. We need your support to ensure all pupils are in school every day and that they are on time to make the most of the learning being planned for them.

Some pupils have a **punctuality challenge** and receive a small prize at the end of the week if they arrive at school on time every day for a week. We hope that the challenge proves as an incentive and we look forward to seeing improvements in punctuality across the school.

At the end of every term, we also look forward to celebrating the attendance of pupils who have 100% attendance. Pupils will choose a special prize as this is a big achievement as they haven't missed a day of school yet.



Let's get signing!

At Fenstanton, we use Makaton sign to support pupils communication skills. Each week we focus on a couple of signs, which we introduce to pupils and staff across the school. Our pupils are used to signing every day at school, so

we thought we'd share our Makaton signs with you at home too. Click the link for an introduction to the sign and to watch a short video. If you're finding any of the signs difficult, just ask a member of staff.

Thank you to Layla and Mrs Gordon for your help.

'Happy' https://makaton.org/TMC/News_Stories/SOTW/SOTW_Happy.aspx

'Help' <https://www.youtube.com/watch?v=qpa7DyuoH2A>

'To think' <https://www.youtube.com/watch?v=fuyj6V7G-FY>



**Meet Ollee –
Your virtual friend**

Stressed about school? Ollee can help with that!
Frustrated by your family? Ollee can help with that too!
In fact Ollee can help with lots of things – it's the virtual friend you can always rely on.

What is Ollee?

Ollee is a new app to help children aged 8-11 with their emotional wellbeing.

You can tell Ollee how you're feeling about lots of different things – for instance school, your family, friends and your body – then Ollee will give you advice about it.

Your parents and other trusted adults can also get advice from it – and you can easily share that advice with each other either just by pressing a button.

Try Ollee today: ollee.org.uk

What's on your mind?

A Million & Me **BBC Children in Need** **Ollee**

parentzone The experts in digital family life

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As emotional wellbeing is high on the agenda, we're please to be able to share Ollee with you. Ollee is an app which aims to support children aged 8-11 years of age. The app apps to encourage children to share their feelings about a range of different things with the app, which then gives them advice. Parents and carers are also able to get advice too.

If you would like more information, click the link below.

[Click to try Ollee today!](#)



Reception and Nursery

Places available for children starting school in September

For more information:

Tel: 020 8674 3311 Email: fenstanton@ghf.london website: gipsyhillfederation.org.uk

Looking for a nursery or reception place for your child or know anyone who wants a school place? Although we're not currently able to invite parents into school in the usual way for a school tour, you can watch our virtual school tour which is now available on our website or by clicking the link below. We also have spaces in other year groups, so please spread the word and share the link.

[Click to watch our virtual school tour](#)

HM Government

We must keep on protecting each other.

NHS

KEEP LAMBETH SAFE

HANDS FACE SPACE

Lambeth



Countdown to the Holidays



Thursday 3rd December

Christmas Hoops Day

Thursday 10th December

Christmas Lunch



Friday 11th December

Christmas Jumper Day



Monday 14th December

Prepare for watching the festive shows

Tuesday 15th December

Festive Crafts Day



Wednesday 16th December

Watch Christmas shows

KS1 - Jack and the Beanstalk

KS2 - Christmas Carol



Thursday 17th December

10am Candlelight Christmas



Class Parties

School Closes at 2pm for all pupils



Got any coronavirus symptoms? Isolate and book a test.

Use the NHS COVID-19 app or go to [gov.uk/coronavirus](https://www.gov.uk/coronavirus)

STAY ALERT CONTROL THE VIRUS SAVE LIVES

NHS

HM Government

High temperature

New continuous cough

Change/loss of smell/taste





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