



Newsletter

Friday 29th January 2021

A Message from The Senior Leadership Team

It's been another busy week at Fenstanton both on the school site and for all those working remotely.

I'd like to take the opportunity to thank again all our parents who are playing such an important role in supporting their children's remote learning from home. We fully appreciate that whatever your circumstances are this a new challenge and a real balancing act!

Our whole staff team continue to impress us daily with their commitment to your children's learning opportunities and the constant adaptions and refinements in delivering lessons in the best way possible. We are pleased to be able to continue offering our children a broad and balanced curriculum and we hope they are enjoying the varied opportunities along with any additional skills they may be learning by helping around the home.

Likewise, our children are consistently demonstrating their resilience throughout this time and making us all extremely proud. Their commitment to online lessons and handling of the technical aspects is truly impressive and they are continuing to produce some really high quality outcomes both at home and in school.

We are continuing to support families with devices and connectivity to ensure everyone is able to access our daily online learning offer. Having regular contact with class teachers, support staff and friends in lessons alongside their peers is what we want for every child. For Early Years parents also, engaging with the daily tapestry activities will give your child the opportunity to see their familiar adults and keep up with the programme of study for their year. Please do make contact with us as a matter of urgency if you still need support in setting this up.

The school office remains open daily with a number of staff members including the Senior Leadership, Safeguarding and Inclusion teams on site to take calls or pass on messages, so please do not hesitate to make contact around your child's learning or well being during usual school hours.

Please look out for login details for Big Cat Books. Teachers have been busy choosing appropriately leveled books for your children's online library that will go live over the next week. As ever, reading remains the key to your child's academic success and we really appreciate your support in ensuring their continued progress by accessing online or real books daily during this period.

On behalf of Fenstanton Primary we hope you all continue to keep well and stay in touch with us. Many of us had the excitement of some snow last weekend and a welcome change of scene outdoors. As January draws to a close we are all looking forwards to some more settled weather and signs that Spring is just around the corner.

Laura Woodham
Deputy Headteacher

What's happening in school?

EYFS



Little Red Riding Hood

This week we have been reading Little Red Riding Hood. We have been deciding what to put in the basket to take to Grandma's house. We drew pictures and wrote some of the sounds that we could hear in the words.

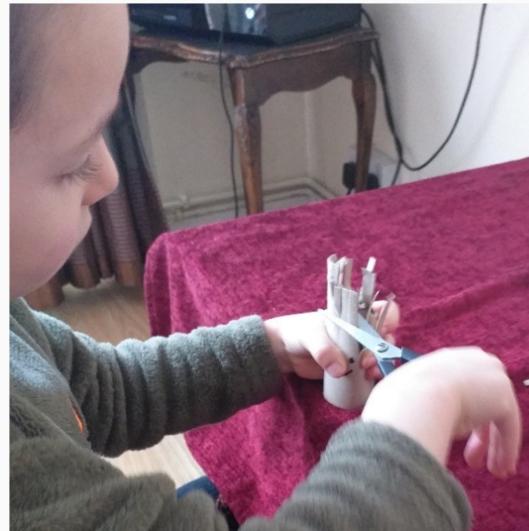
Nursery children at home are amazing at all the different activities to strengthen their fingers, practising writing, counting, exercising and craft activities. More and more parents are uploading pictures of their children learning on Tapestry every day!

Thank you parents for becoming teachers on top of everything else you do.

Isabella is painting ice and learning about colour mixing.



Ariah-Amor writing the letter 'p'.



Yassin is practising his cutting skills.

Magnet Test

Attract or Repel?

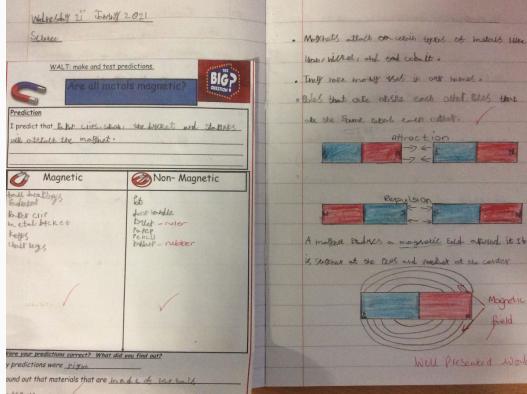
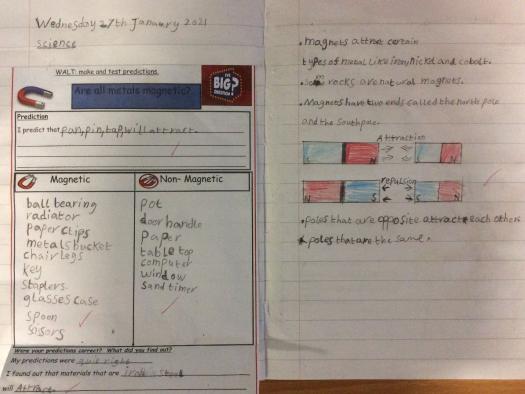
Science

Practical lesson today learning about magnets.

A collage of photographs showing children in a classroom setting conducting a practical science experiment. The title "Magnet Test" is at the top, and "Attract or Repel?" is at the bottom. The collage includes images of children holding magnets, using tools like spoons and paperclips, and examining objects on a table.

Year 3

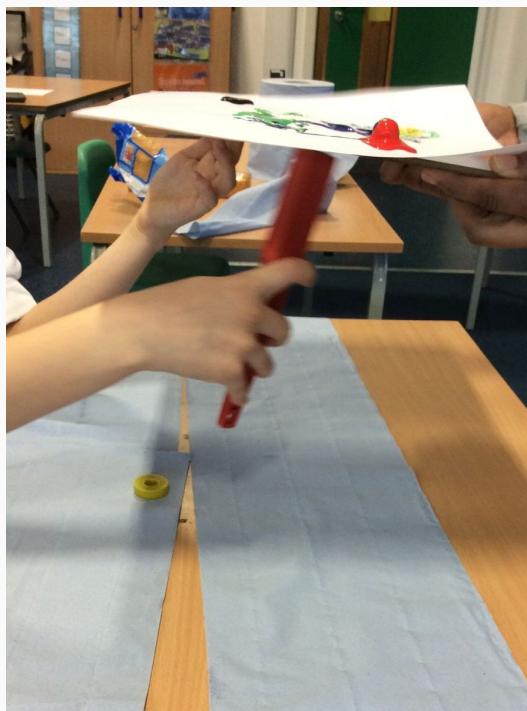
In Science, Year 3 enjoyed their practical lesson with magnets. They were finding objects around the classroom to see if they would attract or repel. Asia-Leigh said, "This was the best science lesson ever!" They really enjoyed working with the different magnets.



The class used a plastic cover and placed a piece of paper on top, they put a small amount of paint on the paper, then used a ball magnet to create the design with a wand magnet underneath the plastic cover which attracted the ball to create patterns.

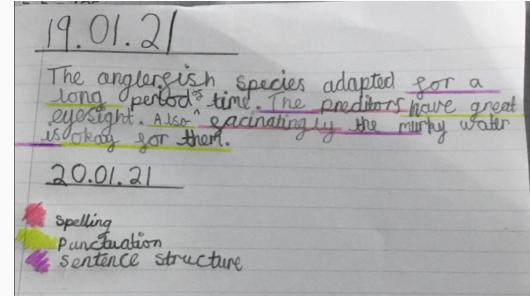
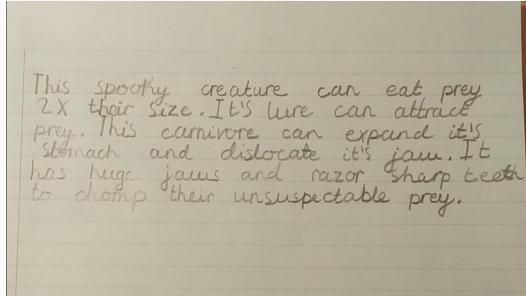
A very enjoyable lesson!





This beast is a peculiar fish that has adapted overtime in many extraordinary ways. The bioluminescence of the lure attracts prey to where they will get eaten alive. Furthermore, the lure is long and threadlike compared to the rest of its body (The lure is precisely 10cm). Fascinatingly, this deadly predator has highly developed eyesight to help it see through the stagnant waters of the deep, treacherous Atlantic and Antarctic oceans. The animal is very good in camouflage, but it is not good at hiding its razor-sharp translucent teeth.

In year 4 last week, we have been researching all about the anglerfish and looking closely at its appearance! We drafted our introductions and our first paragraph for our non-chronological reports. Here is a snippet of what some of us produced.



Ms Hunt - EAL

This week, we were learning about different parts of our body. We don't know them in English so it was fun learning the names of them. We even learnt some of the Spanish names for them too.

After our hard work, we were able to play with our own Play-Doh.





From 1-7 February 2021, we're taking part in **Place2Be's** Children's Mental Health Week. This year's theme is **Express Yourself**. **Place2Be** has created activities and resources to help children (and adults) to explore the different ways that they can share their thoughts, feelings and ideas. The week will end with a **Dress to Express** day on **Friday 5th February** where pupils and adults are encouraged to use color to express themselves by wearing a colourful outfit (either at school or at home). We are asking children who take part to give a voluntary donation of £1 to raise funds for **Place2Be**. So that pupils at home can donate, we have set up our own fundraising page: <https://www.justgiving.com/fundraising/fenstanton-primary-school-ghf>

With schools partially closed and lots of uncertainty, children and young people's mental health has never been more important. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good. There are lots of resources on the [Children's Mental Health Week website](#) that you can use with your child at home; including [activity ideas](#), [tips for parents and carers](#), and an [online assembly](#) which will be available from Monday 1 February. We do hope you will want to participate in this event and look forward to seeing how our pupils express themselves throughout the week.



Try one of these fun activities to help you to eat well and move more!

Think about what you like to eat. Is there anything new you would like to try?

Can you use your nose to guess what different foods are without looking? You could try this at lunchtime.

Choose a healthy food. Can you think of a different type of food that starts with the last letter of the previous word? How long can you go for?
e.g. apple - egg - grapes etc.

Which of these are NOT fruits?

tomatoes avocados
cherries carrots

Write exercises on strips of paper such as 'high knees' or 'star jumps'. Pick a strip and do the activity.
How many can you do in 10 minutes?



DigiSafe

keeping children safe

SIX TOP TIPS

To Keep Primary Kids Safe Online During School Closure

Children are bound to spend lots more time on devices during school closure. **DON'T FEEL BAD ABOUT IT** – lots will be schoolwork or catching up with friends. But there are ways to keep them safe, healthy and happy.



Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.

Check the safety settings are turned on



Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live'; are their posts public? **Internet Matters** has hundreds of guides to parental controls.

Get your children to show you their apps and games



You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** or **NSPCC's NetAware**. And why not download the **BBC Own It app**?

Don't try to hide the news about coronavirus



If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel – there is guidance from **Childline** to help you.

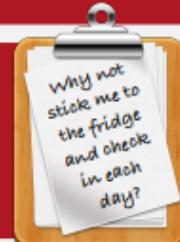
Remind them of key online safety principles



There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at reporting.lgf.net, including ones to tell your kids about (they might not want to talk to you in the first instance).



Amazing Animals!



This week's amazing animal is the Great White Shark! Here are some facts you might not know:

1. These super swimmers are the largest predatory fish (fish that eat other fish or animals) on our planet. On average, they grow to around **4.6m** long, but some great whites have been measured at **6m** – that's half the length of a bus!
2. The Great White's mouth is equipped with a set of **300 sharp, triangular teeth** arranged in up to seven rows.
3. If there was only one drop of blood in 100 litres of water, a great white would smell it!
4. Great white sharks are at the top of the food chain and aren't likely to be killed by other sea creatures. Sadly, however, they are under serious threat by human activity. Illegal hunting of these beautiful beasts, and overfishing, have meant that today great white sharks are a **vulnerable species**.

Wash those hands!

Don't forget - It is so important that we not only look after ourselves but also our friends and our teachers. The best way for us to do this is to wash our hands often!



Lambeth has asked us to share information regarding community testing being put in place which is open to all Lambeth residents and anyone who works in Lambeth. Community testing is asymptomatic testing. Any members of staff showing symptoms of Covid should follow the usual procedure and book a test through: <https://www.gov.uk/get-coronavirus-test>

Please see details of Lambeth community testing by clicking on the link below:
<https://love.lambeth.gov.uk/community-testing-starts-in-lambeth-to-cut-covid-19-transmission/>

Information for parents/carers can be found on our [Coronavirus \(COVID-19\) advice and support for parents and carers](#) page. This includes [working from home](#), [parent/carer mental health](#), [advice for separated parents](#), [managing conflict and tension during lockdown](#), [supporting children with special educational needs](#) as well our [Net Aware Online safety in lockdown hub](#), co-created with O2.



Join artist Pablo Paillole for an interactive collage workshop. Perfect for children aged 3-12 and their parents or guardians. We will use a broad range of visual references from mail-box adverts to magazine cut-outs – anything you can cut and stick on paper! You will need: To be able to access the sessions through Zoom [...]

www.southlondongallery.org

Whilst the event is free, families will still need to book a time slot, please see link below:

<https://www.southlondongallery.org/events/sunday-spot-online-pablo-paillole-live-workshop/>

Year group	Start time	End time	Zone
Nursery & Reception	9:00	3:30	Go straight to Reception's outside area
Year 1	9:00	3:30	Zones 5 + 6 (KS1 playground)
Year 2 & Year 3	9:00	3:30	Zones 3 + 4 (KS1 playground)
Year 4 & Year 6	9:00	3:30	Zone 1 (KS2 playground)
Year 5	9:00	3:30	Zone 2 (KS2 playground)

Drop off and Pick Up Times

As we have a much smaller number of pupils on site at present, all keyworker and vulnerable children will start school at 9.00am and finish school at 3.30pm.

Please ensure your child is lining up in the playground at 8.55am.

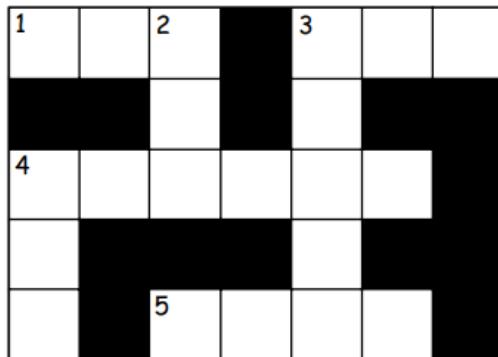
Please enter the school site using the KS2 gate, follow the one-way system and exit the school site using the KS1 gate.

Please wear a face mask at all times and social distance.

KS1 Challenge!

Crossword

Write the answers to this puzzle in words:
ONE, TWO, THREE, ...



Across

1. 7 - 5
3. 2 + 5 - 1
4. 4 + 4 + 4
5. 13 - 4

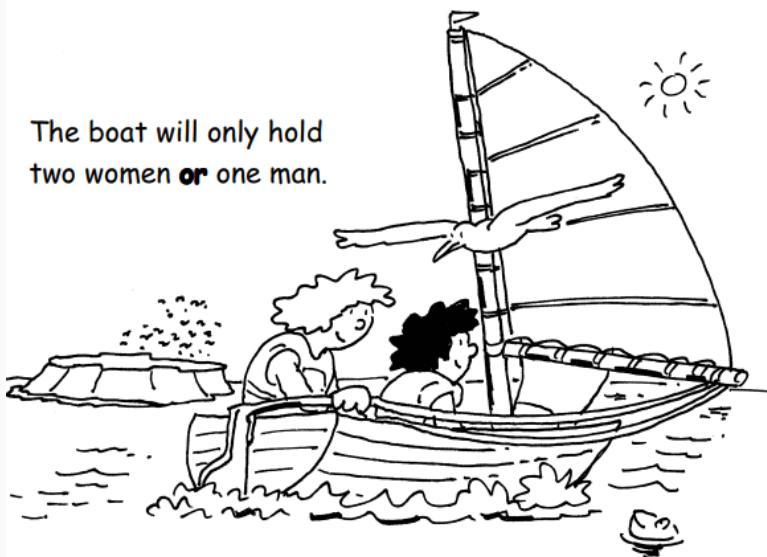
Down

2. 3 + 4 - 6
3. 9 - 2
4. 11 - 4 + 3

KS2 Challenge!

Sail away

Two men and two women want to sail to an island.



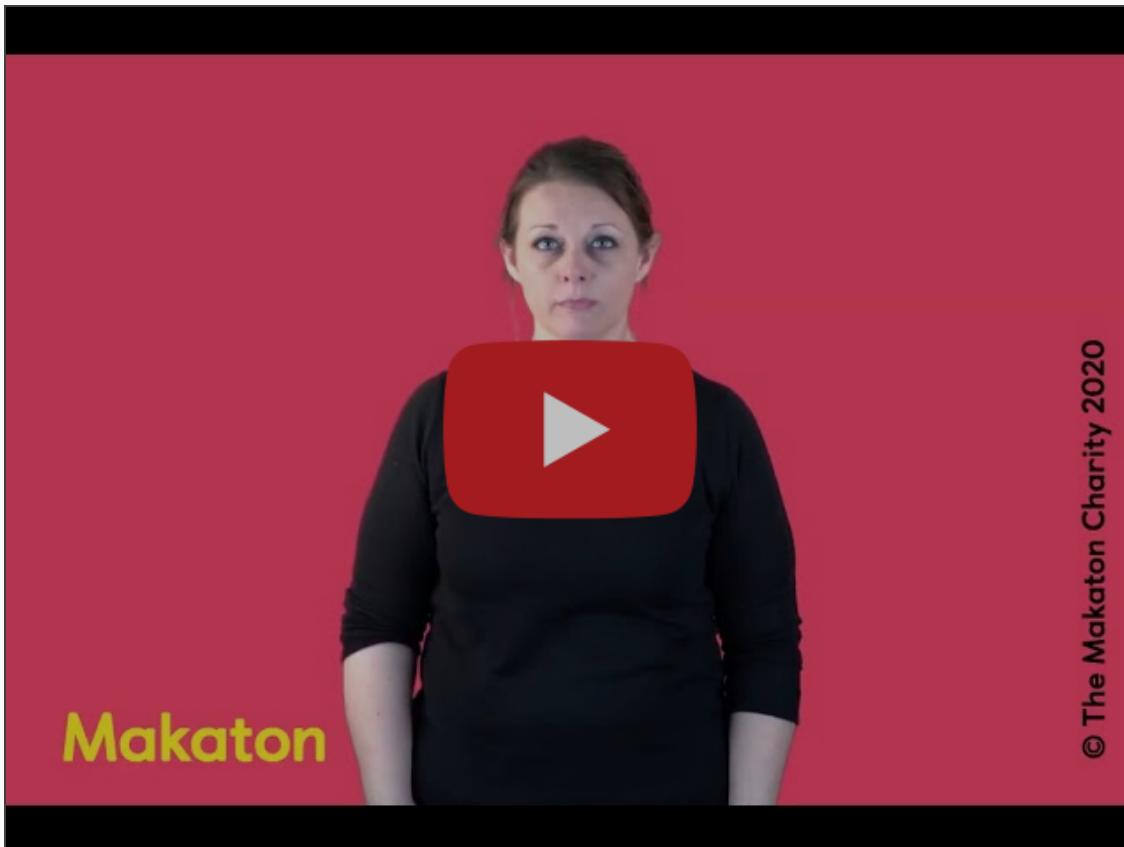
The boat will only hold
two women **or** one man.

How can all four of them get to the island?

Sign of the Week

Here is our Sign of the Week: 'to learn'.

Watch the video below and try to use the signs when you can.



Continue to impress your teachers by practising on [Numbots](#) and [Times Tables Rock Stars!](#) Your log-ins work for both.

Please do not bring any products containing nuts into school.

Thank you for helping to keep our children safe.

Quote of the Week:

Never say, “I can’t”

Always say, “I’ll try”

Key Dates

Spring Half Term Holiday:

Monday 15 February 2021 - Friday 19 February 2021 - SCHOOL CLOSED

Monday 22 February 2021- STAFF TRAINING DAY - SCHOOL CLOSED TO
ALL PUPILS

Tuesday 23 February 2021- Keyworker children and vulnerable children return
to school

Remote learning begins for pupils learning from home



[**LINK - How to access COVID-19 tests in different languages**](#)



Lambethtechaid@gmail.com
 @lambethtechaid
 /Ltechaid



My techaid laptop means I can carry on studying and stay in touch with my friends even though I'm self-isolating!



**Scan this to complete your donation!
or visit lambeth-techaid.ju.ma**



Home Learning

We are delighted to be able to inform you of our Remote Learning Offer for all of our GHF schools.

All EYFS remote learning will be accessed through Tapestry. This will be accessed by parents/children through accounts that have already been set up by your child's class teacher that you are currently using.

All remote learning for KS1 and KS2 will be accessed through Microsoft TEAMS. All children will be linked to their 'virtual classroom' and will be able to access all remote learning through this platform.

Thank you in advance for your continued support and for continuing to work in partnership with us. With your support we can provide the very best education for all our children enabling them to achieve the highest standards to academically make progress in their learning.

If you have any concerns please do not hesitate to email your school office.

[**Visit our school website**](#)

