



Newsletter

Friday 15th January 2021

A Message from Ms. Roberts

Happy New Year! What a start to 2021 it's been. We're sorry we can't welcome everyone back to school, but once again we find ourselves in a national lockdown, which means the majority of pupils are learning from home.

We've been so impressed by the number of pupils who are already engaging with remote learning and the work they are uploading- keep it going! We are continuing to do our best to get laptops out to families who need them as quickly as possible. If the school has contacted you regarding this, please do try to come to school as soon as you can to collect it.

Teachers and support staff are working hard to deliver a combination of live lessons and pre-recorded lessons and learning materials and we'd like to thank you for all your support so far. We also recognise the challenges home learning presents for parents, so please do let us know if you need support with anything.

Our key worker group have also adjusted well to change and the routine of being back at school. Whilst we can't all be together at school at the moment, we're certainly all still part of the Fenstanton family. In order to maintain a strong sense of community across the whole school, we will continue to have weekly assemblies focused on a range of themes for pupils to watch from home or at school, so please look out for these links in your child's timetable.

We will also continue to communicate via our newsletters whilst the school is partially closed, but please also follow us on Twitter, (use the link at the end of this newsletter). Do remember though that Twitter is not the place to post or ask personal questions or queries. If you need to do this, please contact the school office.

What's happening in school?

Nursery

This week, Nursery children and their parents were doing incredible learning at home. We read The Three Little Pigs story, practised writing number 3 and letters, built houses for the pigs and much more. Thank you parents for all your hard work.



Practising number 3.



Built a house for a pig.



Practising writing number 3.



EYFS

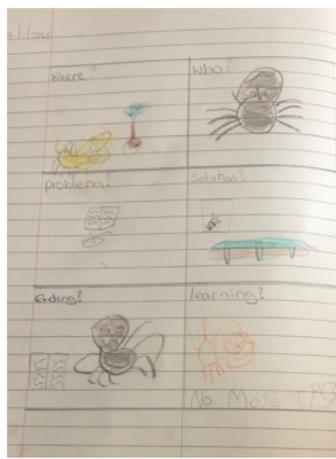
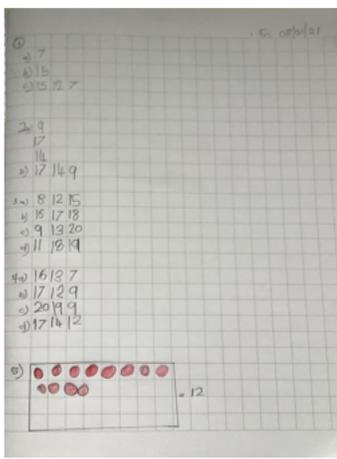
This week, the EYFS bubble have been busy building houses and castles for Goldilocks and the Three Bears!

Year 1

In Year 1 we are so excited to have started online lessons! We have had a great week first week back together and have worked really hard.

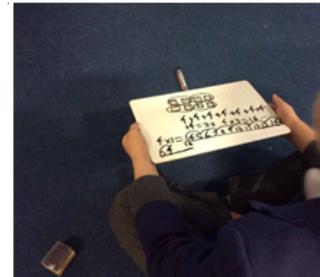
This week in maths we have been recapping some of our learning on comparing and ordering numbers. The children have produced really great work and tried their best to complete any activities, even without access to printers. This really shows how much we love maths in year 1!

In topic we have been looking at stories and the different ways we can help ourselves to retell those stories. We really loved the story 'Anansi and Tiger'. The children enjoyed drawing their own story maps to help them retell the story and they even made actions to match their pictures!



Year 3

This week Kingfisher Class have been looking at their 4 times tables. We have been working on repeated addition and arrays to help us work out number sentences.



Handwritten list of 9 items:

1. ...
2. ...
3. ...
4. Be careful, if you will get down.
5. They swim in the pool and they had fun.
6. It is not a compound.
7. He was kind, but he got up for school.
8. You can walk to school or drive to school.
9. We ate snow cones and built a snow man.

Year 4 - Toucan

It's been lovely to welcome Toucan class back to school. It's also been such a relief to see so many happy, smiling faces on our screens. Last week has been a brand-new experience for teachers and students but it's been fantastic to see so many

1-01-21 Arctic Fox
 Arctic foxes are found in the heights of Alaska, Canada, Greenland, Iceland, Scandinavia and Russia. They are in the Canidae family. Their distinctive white coat provides better insulation than the coats of any other mammal. They can withstand temperatures as low as -50°C.

Appearance
 The Arctic fox has a thick shaped body with a thick luxurious white coat that sheds in length in winter. Their fur changes to a blue-brown shade in the summer. They have small ears, a short back and fur on the soles of their large paws. Their tails are short, thick and bushy. They are 50-75 cm in length their tail is 30 cm long and they weigh 3-4 kg.

Diet
 Arctic foxes are omnivores, they eat small mammals, seals, fish, eggs, fish, carrion and berries. They will follow polar bears so they can eat left-overs from their kills. Arctic foxes will keep the food in their burrows in the winter months.

Reproduction
 Arctic foxes are monogamous which means they have one partner and usually mate for life. Mating season starts in May and their pregnancy lasts for 49-56 days. They bear 6-10 kits. They reach maturity at ten months old. Their lifespan is 7-10 years.

Behaviour
 Arctic foxes are social animals they live in groups but can be solitary. They do not hibernate. Arctic foxes are playful and cheeky, never at intervals.

Year 4 – Wagtail

This week we started looking at non chronological reports and then we started to conduct our own research. Here is an amazing research plan all

children trying so hard in their work – and in getting used to working in Microsoft Teams. Last week we began a brand-new book called The Firework Maker's Daughter by Philip Pullman. We have also been consolidating our knowledge of multiplication by learning methods of multiplying 2-digit numbers by 1-digit numbers. In literacy we have begun a new topic on non-chronological reports and for Science we are beginning a new topic on electricity.

about the Arctic Fox! We discovered that the Arctic Fox's white coat provides better insulation than the coat of any other mammal!

Year 5 - Goldcrest

Here is a very high quality piece of home learning that was completed by a child in Goldcrest class. I especially love his green pen marking, just as we expect children to do when they are in school - Ms Powell.

Wednesday 6th January 2021

Lesson 1 - Comprehension - The Old Woman's Luck

There was once an old woman, who earned a poor living by completing small errands for the farmers' wives round about the village where she lived. She didn't earn much: perhaps a plate of meat at one house and a cup of tea at another. Nevertheless, the old woman always looked as cheerful as if she hadn't a want in the world.

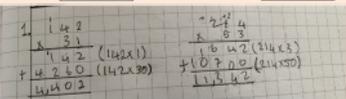
Late one summer evening, as she was trotting away homewards, the old woman came upon a big black pot lying by the side of the road. "Now that," she said, stopping to look at it, "would be just the very thing for me if I had anything to put into it! But who could have left it here?" She glanced around, expecting that the person it belonged to must be not far off. But, as far as the eye could see, there was no one around.

"Maybe it'll have a hole in it," she said thoughtfully. "Yes, that'll be why they've left it lying here. Even so, it would make a wonderful pot for a flower on the windowsill. I think I'll just take it home anyway." She bent her stiff, old back and lifted the lid to look inside. "Mercy me!" she cried, jumping back to the other side of the road. "It is filled to the brim with gold pieces!"

Q1. What type of work did the old woman do? Write your answer here: "Completing small errands for the farmer's wives". ✓
Q2. What was the old woman paid for her jobs? Write your answer here: She was paid a plate of meat at one house and a cup of tea at another. ✓
Q3. From paragraph two, what did the old woman intend to do with the pot? Write your answer here: She intended to put anything something inside. ✓
Q4. Find and copy a phrase that shows that the pot was left abandoned. Write your answer here: But who could have left it here? Not quite. This does not tell me that the pot is let abandoned. It shows me that she does not know who left it there. "But, as far as the eye could see, there was no one around". ✓✓
Q5. Look at the last paragraph. Write T (for true) or F (for false) next to each statement a) She thought the pot was left there because it was damaged Answer: T ✓ b) She wanted the pot to plant flowers Answer: T ✓ c) The old woman was very flexible Answer: F ✓ d) She expected that the pot was filled to the brim with gold Answer: F ✓
Q6. Find a phrase to show that what the old woman saw in the pot surprised her. Write your answer here: "Mercy me" ✓ remember to put quotation marks

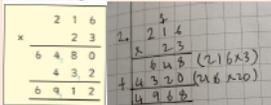
Lesson 2 - Maths - Multiplying 3-digit numbers by another 2-digit number
 Get your home learning maths book and a pencil.
 To watch the video for this lesson, go to <https://vimeo.com/488555065>
 Pause the video when you are told to pause, and see if you can work out the answers.

Q1. Work out the answer to these calculations in your book. Do not use a calculator.
 $142 \times 31 =$ $214 \times 53 =$



Write your answer here: 4402 ✓✓ Write your answer here: 11342 ✓✓
 Well done for inserting your working out here! **Flattie** ticket.

Q2. Brett is calculating 216×23 .

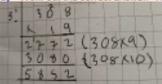


What mistake has Brett made? Write your answer here: He put the place holder in the wrong place.
 There is another error that he made.
 What is the correct answer? The correct answer is 4968. ✓

Q3. Some children are asked to work out 308×19 .
 a) Which is the best estimate to use to check their answers?
 300×10 300×20 310×20 300×19
 Write your answer here: 300×20 incorrect estimate. What are these numbers closer to when rounded? 19 is closer to 20 . What about 108 ?

b) Here are answers given by three children. From your estimate, who do you think is correct?
 Nijoh 28,028 Filip 5,852 Whitney 2,080

Write your answer here: Filip's correct ✓
 b) Work out the correct answer. Write your answer here: 5852 ✓



TASK - CREATE A WWI PROPOGANDA POSTER
 Use the information below and these websites for more information on propoganda posters.
<https://www.fun4kidslive.com/learn/great-war/propoganda-in-1916/#>

Around the time of the war, posters were a successful medium of commercial advertising. Posters became a powerful tool in spreading national propoganda, which is information which is biased or misleading.

Look at these posters. How do you think they made men in 1918 feel?



- Some posters tried to make men feel guilty, saying their children would be embarrassed if their father had done nothing in the war!
- Stories about bad things the Germans had done were also very popular on WWI posters. The Government knew people would be angry and even frightened of the Germans through this. Everyone would want Britain to win the war and make the Germans pay for the dreadful things they were supposed to have done.
- During World War One, propoganda was employed on a global scale.



Year 6

In year 6 we have had a fantastic start to remote learning- the year 6 team have all been very impressed with the high attendance and engagement from the children. Our learning in Literacy is around Sherlock Holmes. We have been thinking about the historical context in which the book is set, and how we can utilise vocabulary to describe a Victorian city, which we will use to produce a setting description later in the week. We have focused on how to use this vocabulary at a sentence level, and some children have built on this to create a paragraph. Here are some excellent examples from Chaffinch:

Ryhona's sentence

Along the cobbled streets, imposing buildings reached over the polluted sky, manoeuvring people on the ground.

Daisy's sentence

Beneath the grey, gloomy clouds the hectic lifestyles could be seen from a mile away. Through the polluted air, you could see the imposing buildings towering over the city.

Igor's sentence

Amidst the hustle and bustle, the hectic market sellers cry out for customers whilst the murky stench of the river imposes on the dilapidated houses that crumble down in front of the cobbled streets.

An excerpt from Aya's paragraph

Crumbling, vulgar houses emitted plumes of smog into the bleak, dreary sky creating an ominous overcast for the hectic city who was scurrying around the

grotty cobbled street trying to avoid the raw sewage which lay around the base of the gloomy, murky waters of the River Thames. Children peered, awe-struck at the grime-encrusted windows of imposing candy factory that housed many sweets, while their strict parents ushered them away taking them back to the repulsive, ghastly slums. On the other hand, merry parents retrieved their children taking them to their affluent exquisite houses. Shop owners shouted their voices hoarse trying to entice the bustling crowd to purchase their various items. Melancholy orphans huddled together trying to keep warm from the whistling wind that whipped their hair and felt like knives on their cheeks.

LGfL

DigiSafe

keeping children safe

SIX TOP TIPS

To Keep Primary Kids Safe Online During School Closure

Children are bound to spend lots more time on devices during school closure. **DON'T FEEL BAD ABOUT IT** – lots will be schoolwork or catching up with friends. But there are ways to keep them safe, healthy and happy.

Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or Skyping Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.



Check the safety settings are turned on

Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? **Internet Matters** has hundreds of guides to parental controls.



Get your children to show you their apps and games

You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for **Common Sense Media** or **NSPCC's NetAware**. And why not download the **BBC Own It** app?



Don't try to hide the news about coronavirus

If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch **Newsround** together and talk about how they feel – there is guidance from **Childline** to help you.



Remind them of key online safety principles

There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all... if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, **THAT'S A LIE!**

If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at reporting.lgfl.net, including ones to tell your kids about (they might not want to talk to you in the first instance).



You can find anything above by just googling it, or follow us @LGfLDigiSafe on Twitter or Facebook where we regularly share these resources

Amazing Animals!



This week's amazing animal is the Polar Bear! Here are some facts you might not know:

1. Polar bears can swim 100 miles at a stretch!
 2. They are actually black, not white. Their fur is translucent and appears white because it reflects visible light. Underneath all that fur, their skin is jet black.
 3. Male polar bears can weigh as much as 10 men and can measure up to 3 metres long. This makes them the largest land carnivore in the world.
-

Wash those hands!

Don't forget - It is so important that we not only look after ourselves but also our friends and our teachers. The best way for us to do this is to wash our hands often!



Lambeth has asked us to share information regarding community testing being put in place which is open to all Lambeth residents and anyone who works in Lambeth. Community testing is asymptomatic testing. Any members of staff showing symptoms of Covid should follow the usual procedure and book a test through: <https://www.gov.uk/get-coronavirus-test>

Please see details of Lambeth community testing by clicking on the link below: <https://love.lambeth.gov.uk/community-testing-starts-in-lambeth-to-cut-covid-19-transmission/>

Information for parents/carers can be found on our [Coronavirus \(COVID-19\) advice and support for parents and carers](#) page. This includes [working from home](#), [parent/carer mental health](#), [advice for separated parents](#), [managing conflict and tension during lockdown](#), [supporting children with special educational needs](#) as well our [Net Aware Online safety in lockdown hub](#), co-created with O2.

A happy New Year from Lambeth Libraries

OPEN FOR DISCOVERY

A happy New Year from Lambeth Libraries



All at Lambeth Libraries wish you a happy New Year in the hope that 2021 might be better than the year gone.

Lambeth, along with the rest of the country, is again in a National Lockdown, which means that our Library service will be further limited for at least the next month or so. Libraries have been designated by the government as an 'essential service' and so we will continue to run essential PC use by appointment but we will be suspending the 'Select and Collect' service for the current time. We are really sorry about this but we need to do everything we can to help reduce the spread of the infection at the moment. We hope you find some great new reading via our [online services](#).

Our Home Visit Service for homebound readers will still continue and if you are unable to leave your home you can sign up for this service by contacting the team at libraries@lambeth.gov.uk.

If you have any questions please don't hesitate to contact us on libraries@lambeth.gov.uk - we'll be happy to help. Happy reading and we look forward to seeing you in the future.



Lambeth Libraries Wriggle & Rhyme for under 5s

Join our librarians for songs, stories and rhymes for the under 5s. **Monday to Friday** - excluding Bank Holidays - **10.30am to 11am**. [Facebook live](#) everyday @ Facebook/Lambeth Libraries: Wriggle and Rhyme Online.



Homework Help

Homework Help - photo: Pixnio

Monday to Friday 3.30pm to 4.30pm

Lambeth Library staff are here to support children and young people with their homework. If you have an enquiry with your homework, please contact us online at [Ask a Librarian](#).



Code Clubs for Kids

Tuesdays 4pm – Contact Will
at CarnegieLibrary@lambeth.gov.uk

Sundays 12pm - contact Ana
at ARodriguezPanadero@lambeth.gov.uk

Code Clubs for children aged 9-13 provide step-by-step activity sheets to create games, animations, and websites, learning the key concepts of coding at the same time.



English Conversation Café

Café open Mondays 1.30pm to 2.15pm

Want to practice speaking English or need help with English pronunciation?

Visit our virtual café and join our friendly group, who will encourage you to be confident in a range of situations that will assist you to improve your spoken English in every day conversations.

Bring our own your cappuccino, espresso or iced tea! Contact Liz at durninglibrary@lambeth.gov.uk for meeting ID and log in details.



Free eBook and eAudiobook, magazine and comic downloads

With your library card you can use our e-library for free, just go to www.lambeth.gov.uk/LibraryServicesOnline. When logging in use all letters in your library card number 'LMP'.

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You'll find some amazing eBooks longlisted for some of the most prestigious book prizes available to download on RBDigital. Here are some of our favourites.



Save the date! Join us on Wednesdays at 4pm (from 20th January) for live-streamed cooking classes with Chef Tom – the Head Chef and Food Educator at the Hackney School of Food.

Each week, Tom will teach a simple but useful recipe that chefs of any age can make. The classes will last about 45 minutes - but these are recipes that you'll use for life! The shopping list will be available on our [website](#) the week before. The class will be live-streamed on our [YouTube page](#).

Week one will be Root Veg Soda Bread – a great recipe for bakers of all abilities.

Please spread the word – the class is free, all you need are some simple ingredients. We'd love to see as many of you there as possible – and of course, photos of your masterpieces afterwards!

[Watch Live](#)



Year group	Start time	End time	Zone
Nursery & Reception	9:00	3:30	Go straight to Reception's outside area
Year 1	9:00	3:30	Zones 5 + 6 (KS1 playground)
Year 2 & Year 3	9:00	3:30	Zones 3 + 4 (KS1 playground)
Year 4 & Year 6	9:00	3:30	Zone 1 (KS2 playground)
Year 5	9:00	3:30	Zone 2 (KS2 playground)

Drop off and Pick Up Times

As we have a much smaller number of pupils on site at present, all keyworker and vulnerable children will start school at 9.00am and finish school at 3.30pm.

Please ensure your child is lining up in the playground at 8.55am.

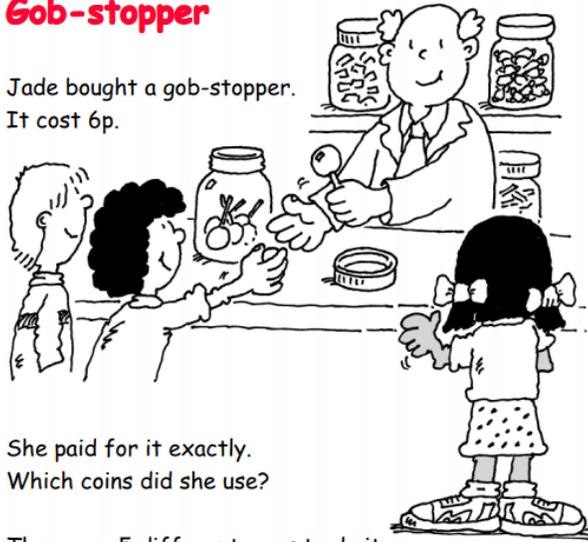
Please enter the school site using the KS2 gate, follow the one-way system and exit the school site using the KS1 gate.

Please wear a face mask at all times and social distance.

KS1 Challenge!

Gob-stopper

Jade bought a gob-stopper.
It cost 6p.



She paid for it exactly.
Which coins did she use?

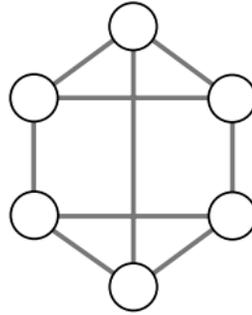
There are 5 different ways to do it.
Find as many as you can.

What if the gob-stopper cost 7p?

KS2 Challenge!

Neighbours

Use each of the numbers 1 to 6 once.
Write one in each circle.



Numbers next to each other must not be joined.
For example, 3 must not be joined to 2 or 4.

1 2 3 4 5 6

Sign of the Week

Here is our Sign of the Week: 'Happy New Year'.

Watch the video below and try to use the signs when you can.





Impress your teachers by practising on [Numbots](#) and [Times Tables Rock Stars!](#) Your log-ins work for both.



Please do not bring any products containing nuts into school.
Thank you for helping to keep our children safe.

Quote of the Week:

Be as kind to yourself as you are to others.

Key Dates

Spring Half Term Holiday:

Monday 15 February 2021 - Friday 19 February 2021 - SCHOOL CLOSED

We must keep on protecting each other.



HANDS



FACE



SPACE

STAY ALERT • CONTROL THE VIRUS • SAVE LIVES

[LINK - How to access COVID-19 tests in different languages](#)

The banner features the Lambeth Tech Aid logo on the left, which consists of a blue circle with a white border containing the text 'Lambeth Tech Aid'. To the right of the logo are three social media icons: an envelope for email, a bird for Twitter, and a lowercase 'f' for Facebook. Next to these icons are the contact details: 'Lambethtechaid@gmail.com', '@lambethtechaid', and '/Ltechaid'. On the right side of the banner is a white laptop icon with the text 'DONATE NOW!' on its screen. At the bottom left, there is a cartoon illustration of a girl with pigtails, and a speech bubble next to her says: 'My techaid laptop means I can carry on studying and stay in touch with my friends even though I'm self-isolating!'.

Scan this to complete your donation!
or visit lambeth-techaid.ju.ma



Home Learning

We are delighted to be able to inform you of our Remote Learning Offer for all of our GHF schools.

All EYFS remote learning will be accessed through Tapestry. This will be accessed by parents/children through accounts that have already been set up by your child's class teacher that you are currently using.

All remote learning for KS1 and KS2 will be accessed through Microsoft TEAMS. All children will be linked to their 'virtual classroom' and will be able to access all remote learning through this platform.

Thank you in advance for your continued support and for continuing to work in partnership with us. With your support we can provide the very best education for all our children enabling them to achieve the highest standards to academically make progress in their learning.

If you have any concerns please do not hesitate to email your school office.

[Visit our school website](#)



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